

# Assessment of social relationship and teaching –learning of school

■ Sendi Seb Rengma, Jinamoni Saikia and Tulika Borah

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■ **ABSTRACT** : A school with adequate facilities, collaborative decision making, and respectful interpersonal relations between students, staff, and parents, as well as other personnels can enhance academic achievement level in the schools. The present study was undertaken to study and compare the environment and safety of government and private schools. The sample comprised of 180 school students between the age group of 14 –15 years (class-IX) drawn from the Jorhat district of Assam. Data was collected from the respondents by using schedule to assess social relationship and to assess different aspects related to teaching and learning. It can be highlighted from the findings that all the private schools had high and average level of social relationship. In the aspect of teaching and learning the level was also found to be average. But in government schools the levels were found to be in average and low as far as social relationship and teaching – learning aspects are concerned. Statistical analysis (z-test) also showed a highly significant difference between government and private schools in the dimensions of social relationship and in the aspect of teaching and learning.

■ **KEY WORDS**: School environment, School Safety, Government school, Private school

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See end of the paper for authors' affiliations →

**Sendi Seb Rengma**  
Department of Human  
Development and Family Studies,  
College of Home Science, Assam  
Agricultural University, Jorhat  
(Assam) India  
Email : sendiese@gmail.com